Our goal with the PILOT Program is to prepare Intercultural Leaders for careers in an array of diverse international working environments. We are also committed to seeing strong, productive, and sustainable projects, businesses, and organizations firmly established before leaving an area.

MODULE 1 ORIENTATION: DEVELOPING INTERNAL & EXTERNAL LEADERSHIP CAPABILITY

The purpose of this three month module is to orient students/trainees to their new roles as international students/leadership trainees. From the training perspective, PILOT views these first few weeks and months as crucial to both the individuAl’s success as well as the leadership team’s success for the remaining years. The student trainee will become oriented with their new contexts of leadership teams and host culture, and will begin language training during this module. Students/trainees will also set personal goals in the areas of personal lifestyle, leadership team relationships, and language acquisition during regular language classes.

MODULE 2 GLOBALIZATION: SPECIAL TOPICS

In Module 2, the leadership team will continue developing their internal and external leadership capabilities, learning language, and building relationships within their communities, while addressing key topics in globalization. Students/trainees will begin to observe and discuss global issues in ethical decision making, organizational behavior, and entrepreneurial mindset while simultaneously gaining the opportunity to bridge the principles they are acquiring in an intercultural and professional setting in which leaders demonstrate the skills of negotiation and mediation.

MODULE 3 COMMUNICATION: INTERCULTURAL & PROFESSIONAL

By Module 3, students/trainees will have had ample opportunity to observe that speaking and communicating, particularly in a language other than one’s mother tongue, is quite different from text-based. Building upon their initial cultural studies from Module 1, as well as their time spent in observing how globalization is affecting their lives and new contexts from Module 2, the content of Module 3 is designed to help students/trainees develop leadership through teaching principles and theories of intercultural and professional communication. The objective is to afford each student/trainee the opportunity to choose a topic and issue relevant to their context to delve into, and to present it in a professional setting. During the module, the leadership team leaders will help facilitate the placement of each student/trainee in professional internship settings within their host culture in order to practice the principles they are acquiring in both an intercultural and professional setting.

MODULE 4 DIPLOMACY: NEGOTIATION AND MEDIATION

During Module 4, students/trainees will focus on becoming familiar with the fundamentals of diplomacy and will become comfortable with personal involvement in roles of negotiation and mediation. Throughout this module, leadership team leaders will facilitate their teams in role-playing the negotiation and mediation of several current issues in the global arena. Students/trainees will have the opportunity to observe, and sometimes participate in, real situations in the professional setting in which leaders demonstrate the skills of confrontation, negotiation, and mediation. Each student/trainee will also be encouraged to use their professional diplomacy skills in their internship, team, internship, and community contacts.

MODULE 5 STRATEGIC LEADERSHIP: MENOTTING AND COACHING

Students/trainees will expand Module 5 by focusing on becoming familiar with principles of strategic leadership and implementing them in his or her group and one-on-one situations. In this module, students/trainees look into models of corporate learning strategies, and career development. Each student will be given the opportunity to develop as a strategic leader and will be given new roles in decision making, allocating resources, communicating strategic vision, and managing people. They will have the opportunity to participate in, roles of negotiation and mediation, and will be given new roles in decision making, allocating resources, communicating strategic vision, and managing people.

MODULE 6 CONCLUSION: PHILOSOPHY OF INTERCULTURAL LEADERSHIP

This three month long module is dedicated to concluding the formal training program and allowing the leadership team to conclude the respective task they have set out to do. Each leader will develop and write their Philosophy of Intercultural Leadership which assists the trainees in reflection and closure of their leadership training experiences. Often, the project, business, or organization created by the leadership team is finished in the third year period of the PILOT Program. Sometimes, PILOT alumni return after a few months in their home countries in order to continue working and developing their students’ project. Sometimes, we place a second PILOT team in the same location to continue developing the first team’s project.

MODULE 6 OVERVIEW

Leadership Elective
Biographical Elective
Leadership Elective
Leadership Team Strategic Leadership Project
Leadership Team Reflective Paper
PILOT Program Evaluation Paper
Philosophy of Intercultural Leadership

MODULE 5 OVERVIEW

Leadership Elective
Leadership Team Core Reading/Writing Assignments and Presentations
3 Strategic Leadership Electives
Biographical Elective
Leadership Elective
Leadership Elective
Leadership Elective
Leadership Team Strategic Leadership Project
Leadership Team Reflective Paper
Philosophy of Strategic Leadership Paper

MODULE 4 OVERVIEW

Language Course
Leadership Team Core Reading/Writing Assignments and Presentations
3 Diplomacy Electives
Biographical Elective
Leadership Elective
Creative Writing Project
Negotiation and Mediation Assignment
Leadership Team Tabled Exercises
Philosophy of Diplomacy Paper
Leadership Team Internship Assignment

MODULE 3 OVERVIEW

Language Course
2 International Communication Electives
2 Professional Communication Electives
Leadership Elective
Biographical Elective
Ethnography Paper
Philosophy of International and Professional Communication
One-Year Evaluation

MODULE 2 OVERVIEW

Language Course
Nyae Beje Personality Profile
Leadership Team Core Reading/Writing Assignments and Presentations
Two ST Globalization Electives
Biographical Elective
Individual Research/Writing Assignments and Presentations
Six Month Evaluation

MODULE 1 OVERVIEW

LAMP Language Acquisition Course
Home-Stay with a National Family
Leadership Team Core Reading/Writing Assignments and Presentations
Personal Growth Elective
Biographical Elective
Leadership Elective

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